

JUFFROU

ASHLEY STEENKAMP



differentiated

Grade 4.2 (gr.3)



Stranger Danger - Sheet 12

# What Would *You* Do?

What would you do if a stranger approached you and said .....

"Would you like some of my candy?"

"I've lost my new puppy. Can you help me find her?"

"I have a special gift for you in my car. Come with me."

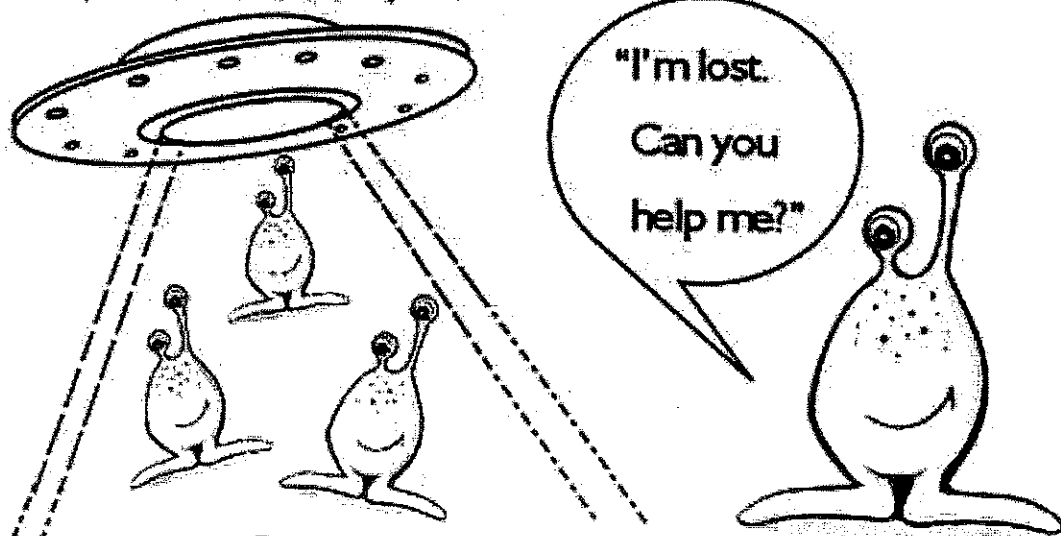
"You look just like my favourite grandchild.  
Do you mind if I take a few photographs of you?"

"I can't hear you very well. Come a little closer to me."

"Your parent has been in an accident and I'm here to take you to the hospital to visit them."

"I have your parent on my phone. Come over here .... they'd like to talk to you."

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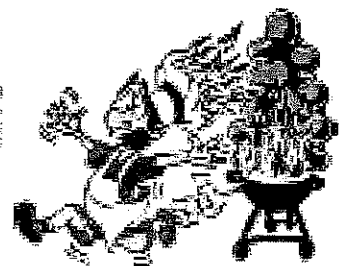
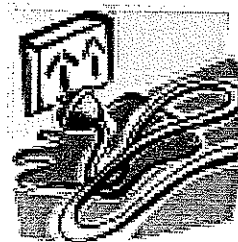
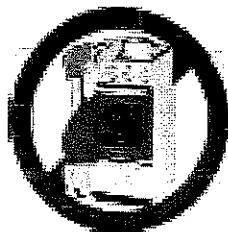
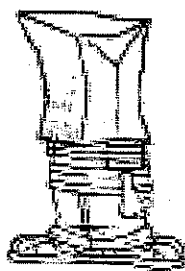
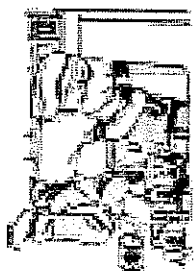
**Aktiwiteit 2: Persoonlike  
 & Sosiale Welstand**  
 Tyd: 55 min    Totaal: 29



**Openbare veiligheid [9]**

a) Lees die stelling. Is dit waar of onwaar? (5)

Stelling	Waar/Onwaar
Elektrisiteit kan jou net skok as jy nie skoene aanhet nie.	
Parafien en glf wat jy drink kan jou dood veroorsaak.	
As jy 'n sak oor jou kop trek kan jy nog steeds asemhaal.	
Kookwater is baie gevaarlik, want dit kan jou brand.	
Dit is veilig as jy die haardroër in die badkamer gebruik solank jou hande net nie nat is nie.	



# Dangerous places to play

You feel welcome in safe places. These are places you will always feel you can go back to. Nobody will hurt or harm you there.

A place that is safe for the public is a place where everyone feels welcome. Nobody will be hurt or harmed there.

"Public safety" means that everyone has the right to be safe in places that are open to the public, like trains, taxis and beaches.



1. Why is it dangerous to play on a dumping site?

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2. What dangerous objects will you find at a dumping site?

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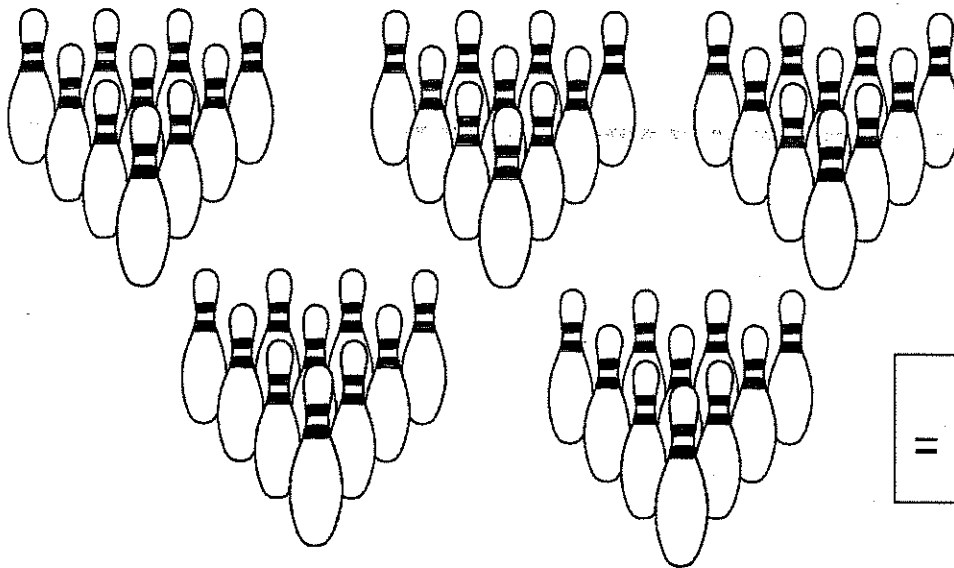
3. What other places are dangerous to play at?

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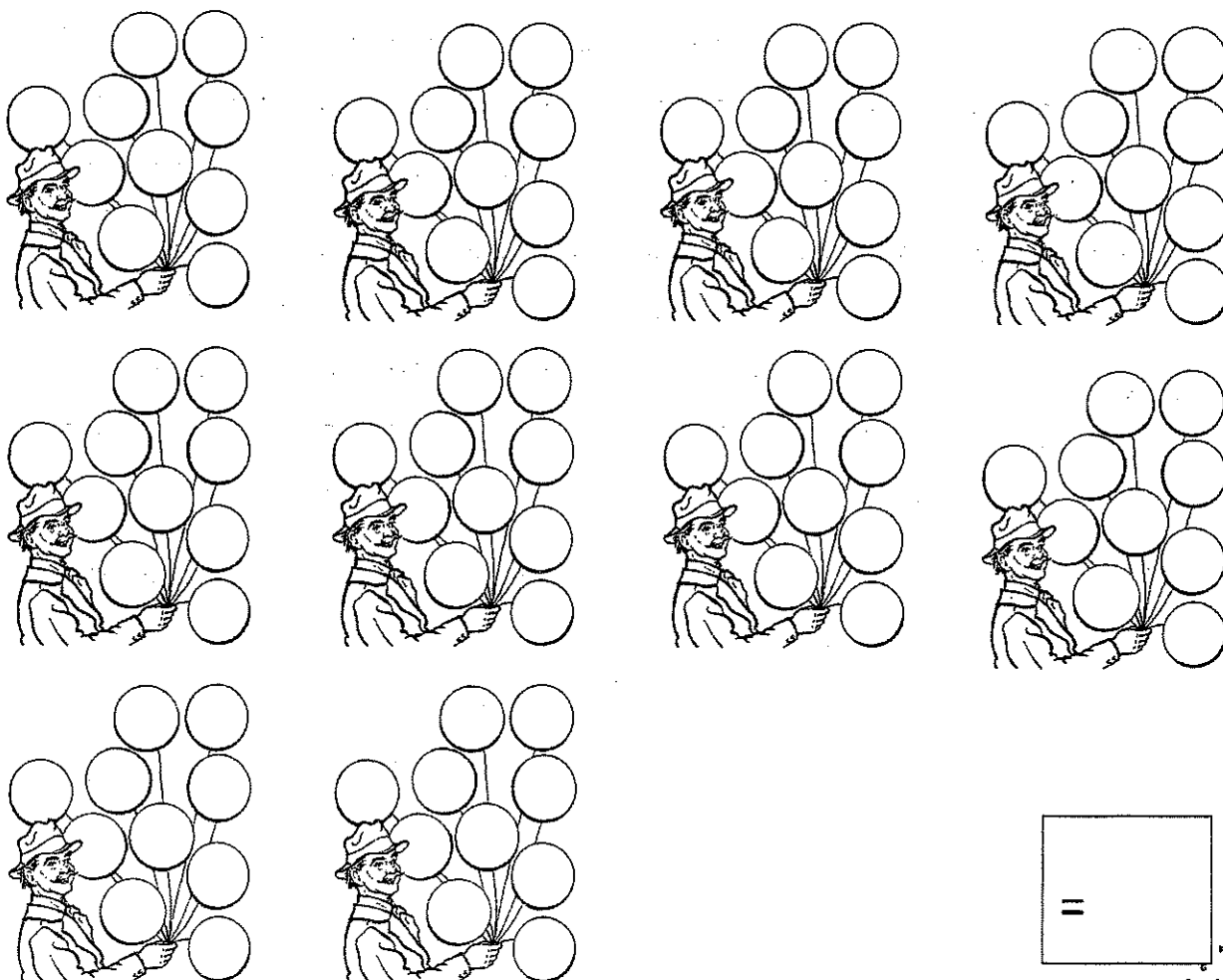
# Counting

Count the objects and write your answer in the block.



A square box containing an equals sign (=) for the student to write the answer.

Count how many balloons the man is holding. Count in groups to help you. Write your answer in the block.



A square box containing an equals sign (=) for the student to write the answer.